

Senate election today

MCGILL DAILY

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Daily photo by HENRY HASZEL

AND WHAT AM I BID FOR THIS FINE SPECIMEN?: but the real question was, what is Council giving to the ISA, as Dave Young (left), Students' Society Internal Vice-President and Koy Hong Lee, President of the ISA, discuss the point.

Council ignores foreign students

by AMIN KASSAM

ISA is on the war path.

At a meeting attended by executives of campus national clubs yesterday, members of the International Students' Association made it plain that they did not like the Students' Council's attitude towards foreign students.

Council last week refused to pass ISA's total budget request, reducing it from \$13,000 to \$8,000. Consequently, charges of discrimination were levelled at Council by ISA.

At yesterday's meeting, David Elisha, Chairman of ISA's co-ordinating committee, restated these charges and claimed that Council has demonstrated that it does not represent the interests of the ISA, which comprises one-sixth of the total student population at McGill.

Hutton Archer, ex-President of ISA, reminded the audience that Council has always been "tight-fisted" in financing ISA activities. As examples, he cited a trip to the United Nations and a conference on world peace, which were organized by the ISA but not financed by Council.

Concrete proposals of what the ISA could do about the situation were presented by Arts and Science representative on Council Norman Spector, who alleged that racism was involved. "There was a racist attitude in that room," he said in reference to the Council meeting on finances. "You could feel it."

He advised the students that they had two alternatives open to

them — "to destroy the structure of student government or to work within those structures."

The first, he said, could be done by pressuring the Administration to stop remitting Students' Society fees collected from foreign students to Council, and the second by gaining power for themselves. He suggested that foreign students stand for posts on Council, especially in the Engineering Faculty, which has a large proportion of foreign students.

The charge of racism was denied by Students' Society President Julius Grey, who explained that Council was faced with a

lack of funds and, therefore, could not satisfy the needs of all the societies. However, he urged ISA to circulate a petition among students and to send this, with "more documentation" of its needs, to Council.

"If there is enough public support, Council may reconsider its decision," he said. He added that he felt that Council had "made an error due to insufficient information."

Norman Spector retorted that ISA's budget was the only one that had been properly documented and itemized. He did not see what further documentation Grey required, he said.

Senate to meet minus students

by STUART GIBSON

Due to today's student elections, a lame-duck Senate will meet this afternoon in the Leacock Council.

Only two of the nine student Senate members will attend the meeting. They are Students' Society President Julius Grey, an ex-officio member of Senate, and Alan Journet, the Macdonald College students' representative, who was elected last month.

The other seven, elected today, will not take their seats until Nov. 26.

The Senate Steering Committee, which was to present its report on the Amendments of the Students' Society Constitution today, deferred its decision till the next meeting, Nov. 26.

According to Grey, one of the two student members on the Committee, "No results have as yet been reached."

Another member of the committee, Dalbir Bindra, professor of psychology, said yesterday, "The committee concluded that it would be better to defer our report until the next meeting since none of the student senators will be at today's meeting."

Actually, Grey and Journet have said that they will attend.

Grey's motion to extend aid to draft dodgers from the U.S. is again on the agenda. "It better come up — I'm getting angrier and angrier," complained Grey. "If my motion is defeated, I will continue my fight at all costs".

Another Grey-sponsored mo-

tion would prevent discrimination against women in the University. "Women generally get paid lower salaries than men", charged Grey.

"Discrimination also exists in admissions and the use of facilities", he continued. "I will be unpleasantly surprised if my motion is defeated".

A motion on the creation of a committee on Community Services is also on the agenda. External Vice-President Martin Shapiro, originator of the motion, noted yesterday that the motion had a "fair chance" to be brought up at the meeting.

"I expect no real opposition to the motion," Shapiro said.

Today's meeting is scheduled for 2:20 pm.

Council might pass Constitution

by NORM TOLLINSKY

A motion will be presented at tonight's Council meeting calling for the "unilateral implementation" of the new Students' Society Constitution passed in a referendum last year.

According to the Constitution under which the Students' Society now functions, Senate's approval must be obtained before the new Constitution can be implemented.

This approval has not yet been granted. The new Constitution has been sent to the Senate Steering Committee, which will not even report to Senate before the Students' Council elections two weeks from now. (See Senate story on this page).

The new Constitution has been designed to introduce some degree of rep-by-pop on Students' Council. For example, it would increase Arts and Science representation from 3 to 12.

Paul Wong, Arts and Science representative on Council, opposes any delay in the implementation of the new Constitution. He argued that immediate, unilateral implementation by Students' Council is necessary so that the changes in representation will affect the composition of the new Council which takes office New Year's Day.

A number of objections have been raised concerning the "unilateral implementation" of the new Constitution.

Some Council members are opposed to unilateral implementation because such a move would be in direct conflict with the

present Constitution, which requires Senate approval.

Wong plans to oppose this argument by questioning the legality of the present Constitution.

He said, "I favour unilateral implementation of the New Constitution. It is not illegal to do so as the present Constitution was never ratified by Senate."

"Senate approved it in principle," added Wong, "and demanded that several changes be made, including giving Senate the right to amend it unilaterally. An open meeting was called and dissolved in chaos."

Wong will submit a motion calling for a boycott of this committee until its meeting are opened to the public, until the veto of the Board of Governors is dropped, and until increased student representation is granted.

Julius Grey, President of the Students' Society, has claimed that there are a number of deficiencies and omissions in the new Constitution.

For example, he said that it would not prevent non-students from holding such positions as editor of the McGill Daily.

Grey has also accused the new Constitution of establishing "an unworkably large Council, as well as a completely irrational system of faculty representation."

As a sequel to last week's financial crisis on Students' Council, Grey will propose the formation of a committee charged with determining ways to boost the financial resources of the Students' Society.

(Continued on page 8)

Senate Elections

Fourteen polls will be open, for the most part, from 9 am until 4 pm today for election of student Senators, as well as for a by-election for Student Council Rep from Graduate Studies.

For the Senate elections, students have up to seven (7) votes, but they need not use any specific number of them. In other words, a ballot with only one or two votes cast will still count.

In order to vote at any poll, students must present their ID cards or stubs, with other appropriate identification if the latter is used.

Remember that only three student Senators may be elected from any one Faculty.

today

UN-NAMED MIME TROUPE NO. 147: Practice for Friday night freakout, attend or else! Union B23-4, 1 pm.

CAMPUS LEFT: Union 327. 1 pm.

MONTEREGIAN GEOLOGY CLUB: T. H. Clark speaks on the 'Stratigraphy and Paleontology of the St. Lawrence Lowlands'. P.S.C. Rm 211. 1 pm.

JUNIOR VARSITY FOOTBALL: Team picture. Fieldhouse. 5:30 pm.

AMATEUR RADIO CLUB: Theory classes. Union 401. 1 pm.

MEN'S JUDO: Practice for tournament - all seniors. East Gym. 5:30 pm.

CYCOM: Fortran tutorial. EA06. 1 pm.

GRADUATES' SOCIETY: Lunch meeting for presidents of undergrad societies, Martlet House, 3618 University. 1 pm.

ISLAMIC: Tarawi Prayers. Union 457-8. 7:30 pm.

ARCHAEOLOGICAL SOCIETY: Presentation of Romano-British pot sherds, discussion of programme, staff and students welcome. L725. 7 pm.

ACTION BIAFRA: Meeting. Union 123. 12-2 pm.

WEST INDIAN SOCIETY: First discussion in series on the Caribbean, Carl Parris leads off on "The Caribbean - A Political Perspective". Union 123-4. 7:30 pm.

FENCING: WAA Beginners' lessons. Currie Gym. 6:30 pm.

ARE YOU AFRAID OF DEATH? Dr. L. Chagoya, psychiatrist, explores the field at 8 pm at the Meakins, MacIntyre Building.

P&OT are having an open meeting to discuss their faculty problems. All are welcome. 7:15 pm.

HILLEL: Noon-hour luncheon in celebration of Joseph Mine's engagement. Hillel House. 1 pm.

MCGILL TV: All those interested in working for McGill TV show, please come to Union 458. 1 pm.

CYCOM: Executive meeting. E 210. 4 pm.

PLAYERS CLUB: Full cast rehearsal for "Collision Course". Lines, lines, lines... Union Theatre. 5 pm.

FILM SOCIETY: Executive meeting. Important policy decisions to be made. Union 468. 8 pm.

CIVIL SOCIETY: Tour of Franc - bus 25 cents. McConnell lobby. 1 pm.

FILM: "Marinetti", Australian underground film by Albie Thoms.

L132. 6:30 pm and 8:30 pm.

HELLENIC CLUB: General meeting, preceded by executive meeting at 4 pm. Union 123. 5 pm.

STUDENT FRONT FOR PEOPLE'S DEMOCRATIC RIGHTS: Topic: 'Repression in Quebec.' Union 124. 5 pm.

CERCLE FRANÇAIS: Réunion des membres. Film sur: 'Le Corbusier et Le Mime Marceau.' Organisation de la "Boum". Union 457. 1 pm.

CZECHOSLOVAKIAN SOCIETY: Emergency meeting. L226. 6 pm.

PLAYER'S CLUB SANDWICH THEATRE: "A Resounding Tinkle". Last tinkle. Union theatre. 1 pm.

OUTING CLUB: Showing of the ski film, 'The Incredible Skis'. members free, non-members 25c. Union B23. 1:15 pm.

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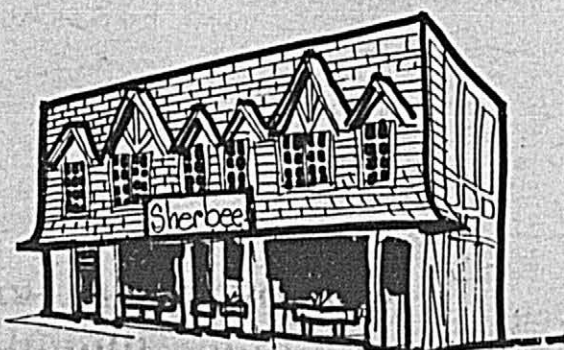


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Around McGill

Grads to pressure Industrial research

Graduate students have not yet been offered any representation on the Faculty of Graduate Studies and Research, although Senate approved a report two weeks ago incorporating students into the government of the Faculty.

The Post Graduate Students' Society executive voted at a meeting Monday night to apply pressure if this representation is not offered within a week.

One of the main recommendations of this report, the 61st Report of the Academic Policy Committee, was that the Faculty government should include everyone in graduate teaching and research.

Other recommendations were that the Faculty should be headed by a dean, a vice-dean and an associate dean; and that the Faculty be divided into four separate groups, Humanities, Social Sciences, Biological Sciences and Physical Sciences.

Ken Taylor, External Vice-President of the PGSS, stated yesterday, "We are prepared to apply pressure through our executive to ensure that we obtain fair representation".

A Senate committee within the Faculty of Graduate Studies and Research is considering setting up an institute to act as liaison between the university's research and industry.

The Committee on Research was not sufficiently prepared at yesterday's closed meeting to discuss the proposal for a "McGill Industrial Research Institute".

"Institute is too grand a word", said Robert E. Bell, Dean of the Graduate Faculty. "What we have in mind is more like an office".

Professor Bell continued, "This office would be of mutual benefit to both the industries and McGill's research work. They can use our research and we can use their support".

The Committee on Research itself will be disbanded when

Senate establishes a new Graduate Council, to represent all faculty engaged in graduate teaching and research and, eventually, graduate students also.

Meeting closed

The Faculty of Engineering held its monthly meeting yesterday but the issue of open meetings was not brought up.

Hank Roy, President of the Engineering Undergraduate Society, said that he expects it will be brought up at the next meeting, in early December.

In an open meeting tomorrow, the EUS will be discussing relations with the Students' Society.

Pot pilfered

There are still no clues on the mysterious disappearance of the Plumbers' Pot.

Most of the 4100 copies of the Pot deposited at 9 am yesterday at distribution centers around the campus, had vanished an hour later.

D. S. Garewal, editor of the Pot, said, "I have no idea who could have pulled this joke, but new copies will be distributed today on the campus".

According to Jeff Lyman, an Engineering student, this "coup de maître" could have been accomplished only by a group of hard-up people who got all hot and bothered looking at the obscene front page of the current issue of the Pot.

Rock petition

A petition asking CKGM-FM to play "underground" music for 24 hours-a-day gained considerable support on campus yesterday.

Stan Lipsey, chairman of the group circulating the petition, explained that his group had no connection with CKGM.

He added that he was circulating the petition because he thought Montreal needed an "underground" FM station.

Frank Ogden, station manager of CKGM, affirmed that the station was considering expanding its underground policy.

Yet another committee

by ROBERT DOYLE

Yet another sub-committee was formed at last week's Senate meeting.

The Educational Development Board was officially recognized, unburdening the Academic Policy Committee of many of its responsibilities concerning experimental education programs at McGill, and helping out in an advisory capacity concerning course reform.

The sub-committee was unofficially formed before the meeting and its 13 members, headed by Dr. G.C.B. Cave, the Director of Educational Development at McGill, met for the first time last Friday. They consolidated policy and discussed effective uses of the money allotted to them by the Education Development Fund.

\$100,000 has been set aside by the university to further experiments in both teaching and learning.

The Board has set out three major objectives, and as one of the few standing Senate sub-committees, will have a long time to think about them.

First of all, the committee will try to ensure that experimental teaching and learning methods will be stimulated at McGill in an effective manner with administrative help from Dr. Cave.

The Board's second function, is to keep the members of the Board informed about their own policy.

Thirdly, improvement and modernization of education at McGill are to be considered from the following points of view:

Teaching staff will be encouraged to evaluate their present teaching methods and may possibly be granted short-term sabbaticals to improve them.

University structures will be evaluated to ascertain whether

they are beneficial or detrimental to learning, and incentives for staff improvement will be investigated.

The increasing use of conferences and workshops figures largely in the plans of the Board and an electronic classroom has even been considered.

One of the three students on the Board, External Vice-President Martin Shapiro, seemed very hopeful that the committee wouldn't fall flat on its face as the sub-committee on Educational Procedures did last year.

He also offered the opinion that the Senate is considerably bogged down already and the Uni-

versity needs the many Senate committees to catch up on educational reform. Shapiro stressed the fact that the Board is a very important committee from this point of view.

In this respect, Vice-Principal (Academic) Michael Oliver backed Shapiro completely, again stressing the importance of the present standing Senate committees.

At last count, the McGill Senate boasted 27 standing committees and numerous other select and sub-committees.

The Canadian House of Commons supports only about 15 standing committees.

Student unrest legislation percolating in Washington

WASHINGTON D.C. (CUP-CPS)—At least 15 pieces of legislation — the official response to student unrest on American campuses—are still percolating in various committees of the U.S. Senate and House of Representatives.

Four bills are pending in the Senate Labor and Public Welfare Committees. Eleven others are on file to the House of Representatives' Special Subcommittee on Education.

They include:

A bill providing that institutions of higher education that have failed to take necessary steps to maintain "a reasonable degree of discipline" will not receive federal contracts.

A bill providing for a study of student unrest on US campuses.

A bill "to encourage institutions of higher education to adopt rules to govern the conduct of students and faculty, to assure the right of free expression and to assist such institutions in their efforts to prevent and control campus disturbances."

A Senate measure which would amend the US Higher Education Act 1 of 1965 "to provide a means of preventing civil disturbances from disrupting federal assistance programs and

activities at institutions of higher education."

A House bill requiring the suspension of federal financial assistance to colleges and universities which experience campus disorders and "fail to take appropriate corrective measures within a reasonable time."

The bill would also require the termination of federal assistance to "teachers, instructors and lecturers guilty of violation of any law in connection with such disorders."

So far, none of the bills have emerged from committee for approval as law.

Blood Drive

The annual Blood Drive victory bash will be held Saturday night at Psi Upsilon Fraternity, 3429 Peel St., at the ridiculous hour of 8:15 pm. Due to a lack of funds there will be a 25 cents head charge. However, all other Blood Drive staff will be forced to pay the 25 cents charge anyway. This year the Public Relations Director, Eddy Rudick, has generously thought of a door prize.

Campus Left

There will be an important organizational meeting of the campus left today in Union 327 from 1-3. All are invited to participate.



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LESA denounces "Paper" cartoon

MONTREAL (CUP) — The Loyola Evening Students' Association Monday denounced as "overtly racist" a cartoon that appeared in the November 3 issue of "The Paper", a publication they share with evening students at Sir George Williams University.

In a public statement, the Loyola group said it "wishes to apologize to all students for the publication of such a document".

The executive of the association said control of the newspaper's content is completely in the hands of Wayne Gray, editor and publisher of "The Paper" under a contract with the two evening students' associations.

The Association "has no legal power to restrict, or to in any way effect, Mr. Gray's publica-

tion", the Loyola executive said, adding that "The Paper" will continue to be circulated on the campus. The group made their decision on the heels of a meeting with members of the SGWU Caribbean Students' Society.

SGWU Principal J. W. O'Brien bowed to student and faculty demands Thursday (November 6) and suspended publication of "the paper", until the evening students association accepts responsibility for, and exercises authority over, the newspaper.

Two co-eds expelled at Saint Mary's U.

HALIFAX (CUP) — The Administration of St. Mary's University here suspended two female students and expelled another Sunday for violating a curfew at the university residence.

The students — all reported to be 17-year-olds — reported in from 15 to 45 minutes late for the 2:30 deadline at the residence.

The penalties made good the threats of administration president Henry Labelle, who said Friday that any students violating residence regulations would be expelled.

Residence students at St. Mary's voted November 3 to abolish unilaterally the residence curfews and other regulations prohibiting visits between male and female dwellings on the campus.

Their demands were backed up by an administration committee on student life, which urged Labelle to follow the wishes of the students.

Instead, the administration proposed a trial period of extended curfews for females and extended visiting hours in male residences.

The offer was refused.

arts and science undergraduate society

The period of nominations for the positions of Arts and Science Representative on the Faculty of Arts and Science has been extended to Wednesday at 12:00 hrs.

A meeting for all candidates for the positions of Arts or Science Representatives on Faculty, will be held in the Union Room 123 at 16:00 hrs. Wednesday. All pen sketches, platforms and pics (not more than 200 words), are to be brought. Attendance is compulsory. All electoral by-laws will be strictly enforced.

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Daley to appear as trial witness

CHICAGO (CUP) — Chicago Mayor Richard J. Daley agreed Monday to appear as a defense witness in the trial here of seven persons charged with conspiracy to incite a riot in connection with demonstrations at the 1968 Democratic Party Convention.

The mayor's agreement to appear at the trial assures at least one of the "big name" witnesses defence attorneys earlier indicated would be called in the case will appear.

Several weeks ago, the defence said it would seek to call Daley, former US President Lyndon Johnson and former US Attorney-General Ramsey Clark as witnesses.

Courtroom observers doubt the defence will succeed in getting Johnson on the witness stand.

Clark's appearance is considered problematical.

The defence will attempt to show the real conspiracy here in the summer of 1968 was not by the seven defendants but by Daley and others who sought to stifle all effective protest.

The best-known of the seven are: David Dellinger, anti-war organizer; Tom Hayden, one of the founders of Students for a Democratic Society; Abbie Hoffman and Jerry Rubin, leaders of the Youth International Party (YIPPIES).

Eighth defendant Bobby Seale, chairman of the Black Panther Party, was sentenced to four years in prison on contempt of court charges November 5, and was bound over for re-trial in the conspiracy to April of next year.

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Interviews with Cominco representatives:

NOVEMBER 13 and 14, 1969

Further details from Student Placement Office.



Response

The Law and Reality

Relevance in the law school curriculum.

About a week ago you published a letter from a group of first year law students complaining about the lack of relevance in some of their subjects. I question their competence to judge the law school curriculum when they have not even completed a semester of studies, but since they have made their complaint I think it deserves a reply.

A law school serves several purposes. The two most important, in my opinion, are first to provide each student with a sound grasp of the legal system and its major branches and, secondly, to require him to master the techniques of legal reasoning and legal analysis — in short, to think clearly and logically, to appreciate the issues in a problem, and to weigh the possible solutions to them. Some would say that the law school must also prepare the student for a career at the Bar, but I think today this is a secondary purpose and one that is largely fulfilled if the school adequately meets the first two objectives.

Once the student has mastered legal techniques and has assimilated the basic subjects he is ready, if he chooses, to begin a programme of specialization. At McGill (as at an increasing number of other Canadian law schools) we have made this possible since this year by completely unfreezing the second and third year programmes and enabling the student to compile his own programme from a range of more than twenty electives. Some students will indulge their taste for public law, some will incline towards the private law area, and others again will prefer the more socially oriented courses such as criminology, labour law, or human rights. Our experience so far has shown that the largest number of students gravitate towards the bread and butter subjects — the subjects they think will be most useful to them in practice. It is true that the admission requirements of the Quebec Bar play a large role in the selection of electives by students, but the experience of other law schools which do not labor under this handicap shows that "practical" subjects still retain their primary attraction.

Which brings me to the so called question of relevancy. A law degree is a passport to many careers. It is not the function of a law school to dictate to a student the choice of his career. Nor is it the function of a law school (or any other department of the University for that matter) to in-

culcate a particular social or political philosophy of society. That would negate our concept of the University as an open society, and in any event the student should be mature enough to form his own opinions without being spoonfed.

Implied in the letter of the first year students is the premise that the law school has an obligation to produce legal activists and to eliminate every subject from the curriculum that does not foster this objective. This philosophy of legal education, it seems to me, is as insidious as the one that would portray the legal system as the embodiment of perfection and ignore the changing social, economic, and political values to which it is subject. The competent teacher will always try and expose the interplay of legal rules and societal values, though the extent to which this technique can be used (or is even relevant) will vary from subject to subject and the amount of time the teacher has at his disposal.

Carried to its logical conclusion, the test of relevancy adumbrated by the students would compel the University to close many of its departments. What social purpose is served by a study of Greek or Roman grammar or a history of naval wars, and how many practical problems are solved by an analysis of Keats' poetry? The problems of the poor, of environmental control, and of consumer protection are important and pressing. But they do not constitute the totality of legal life, or even a major part of it, and it would be disastrous in my view if law schools ever became so fashion conscious that they neglected long term goals for short term gains.

I admire your correspondents' altruism, and I wish it reflected the broad consensus of student opinion. In my experience, it does not. During the past summer I tried repeatedly to persuade the president of the Law Undergraduate Society to organize a week-end seminar at the beginning of term at which faculty and students could discuss in pleasant and informal surroundings problems of current interest. My suggestion was rejected on the ground that not enough students would be interested. On a number of occasions I have also urged the student editors of the McGill Law Journal to devote part of the summer vacation to working on a full time basis for the Journal — again without success, although the Journal probably presents one of the best vehicles in the law school for developing scholarly skills and promoting the growth of a more responsive legal system.

Jacob S. Ziegel,
Professor of Law.

Advice and Contempt

Two weeks ago, the McGill Law Undergraduate Society sent a telegram to Provincial Justice Minister Remi Paul protesting against "the attitude of the Crown" in the case of Vallières-Gagnon.

Pierre Vallières and Charles Gagnon were arrested in 1966 for suspected terrorist bombings. They have been in jail ever since. This month both were, in addition, charged with sedition.

The text of the LUS telegram reads:

L'Association des étudiants en Droit de l'Université McGill, soucieuse de la plus grande objectivité possible dans l'administration de la justice, vous adresse le blâme le plus sévère devant l'iniquité flagrante dont a fait preuve votre Ministère dans l'affaire impliquant Messieurs Pierre Vallières et Charles Gagnon.

Nous croyons que l'attitude de la Couronne dans cette affaire a provoqué un malaise certain dans la population du Québec, malaise qui n'est pas sans rejallir sur l'ensemble de la profession juridique dont nous serons. Nous espérons vivement que les procédures futures suivront un cours plus normal et plus compatible avec une saine justice.

Nous voulons aussi préciser que cette déclaration est énoncée, sans aucun égard aux aspects politiques de cette affaire et, même plus, dans l'espoir que l'on saura éviter des répétitions possibles, dans le présent ou le futur, de telles procédures.

L'ASSOCIATION DES ETUDIANTS EN DROIT
DE L'U. MCGILL.

One week after the telegram was sent to Minister Paul, the LUS received the following letter in reply.

Monsieur,

Votre télégramme du 28 octobre dernier est porté aujourd'hui même à ma connaissance et je m'empresse d'y répondre.

Je comprends facilement la teneur de votre télégramme vu surtout que vous n'avez pas encore complété les études en droit qui vous permettent de juger toutes les règles de la preuve qui se présentent dans une cause, fusse-t-elle celle de Pierre Vallières ou de Charles Gagnon.

Je ne vois pas comment l'attitude de la Couronne soit préjudiciable à qui que ce soit, puisque j'ai vu personnellement à ce que messieurs Vallières et Gagnon subissent leur procès dès le terme d'assise du mois de novembre et je ne comprends absolument rien des termes de votre télégramme quand vous mentionnez "J'espère vivement que les procédures futures suivront un cours plus normal et plus compatible avec une saine justice".

Qu'entendez-vous par procédure? Que connaissez-vous de l'administration de la justice? Il faut pardonner à votre inexpérience pour que vous puissiez continuer à prêcher en maître.

Agréez l'expression de mes sentiments distingués et je vous prie de me croire,

Bien à vous,

Le ministre de la Justice

According to a LUS release containing the correspondence, "Tout autre commentaire nous semblerait superflu dans les circonstances; nous croyons que les lecteurs pourront en tirer leur propre conclusion".

LETTERS

George Kopp for President

Sir,

It is becoming increasingly evident that George Kopp is emerging as the victor of the current McGill political scene. His comprehension of the amusing, but albeit pathetic Grey-Shapiro vaudeville routine, and campus politics in general, is clearly shown in his brilliant cartoon sketches of these two "town jesters" in action.

Being firmly convinced, therefore, of Kopp's mastery of the greatness of our student polity, I would like to urge him to replace Grey as "chef du Château de Puissance" either by election or a coup d'état. I must place the following two conditions on this invitation, however:

1. Kopp must remain in his office all day drawing cart-

oons instead of seeking power.

2. Kopp, when and if he goes to Europe, can only go on \$200.00 and for two weeks (salary paid of course), as Students' Society finances aren't as sound now as they were before.

T.J. Stuart, B.A. III

Kindergarten for grads

Sir,

We wish to make the public aware of the lamentable situation at the McGill Graduate School of Library Science. The school offers a two year programme leading to a Master of Library Science degree. Up until last year, roll call was taken in each class. Students choose a seat in "home room" on the first day of classes and must

remain in this seat throughout the year. This prohibits freedom of movement and also serves to show at a glance who is absent. There is a policy of obligatory attendance. A guard at the door prevents any friends from entering and so restricts the school to staff and students.

Automation is a vitally important area in Library studies, and yet this and other such courses are minimized in favour of "baby" courses in History and circulation procedures.

Dr. Murray's recommendation carries undue weight in the hiring of graduates of the school.

This antiquated system really does exist at McGill, to the knowledge of few other students. Course reforms must be instituted, and a change of attitude on the part of the professors is desperately needed, for we are intelligent adults and refuse to be subjected to this insult. This type of non-education — the primary school format of rote learning instead of stimulating research and discussion — is stifling our minds!

Name withheld by request

ISA feels oppressed

Sir,

We wish to bring to the notice of the McGill community the fact of the oppression to which the International Students' Association is being subjected by the Students' Council.

The International Students' Association is the organisation of 21 national clubs, representing approximately 3500 students of different national backgrounds on campus.

The social and cultural sentiments and activities of this large body are vested in the functional abilities of the ISA. The Students' Council, which, through power over finances, controls the ability of the ISA to function at

ISA with callous and humiliating indifference.

We wish to convey our deepest resentment and protest over such infantile treatment of our aspirations and requests, and call upon the Students' Council to address itself directly to the facts governing the meaningful existence of the ISA.

David I. Elisha
Mario D'Avirro
(For ISA)

MCGILL DAILY

The McGill Daily is published five times a week by the Students' Society of McGill University at 3500 McTavish Street, Montreal, H3T 3L2 in Montreal. Editorial opinions expressed are those of the editors and not those of the Students' Council. Printed by local 41, Union des presses de journaux, et d'imprimerie (Société Inc.).

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Educational reform: th

In 1965 External Vice President Ken Cabatoff set up a committee to study the stupor of the modern university. Mark Wilson invited me to meet with this committee of concerned students.

They were asking these questions: Why did the university experience appear to be irrelevant? Why was their education, whether liberal or professional, not preparing them to cope with a troubled world?

I saw a lot of sloppy thinking. Their courses certainly weren't preparing them to think coherently. But I also found them to be a group of most able students. Genetically these activists had what it takes. They could grasp and they could act on very complicated concepts. They were beyond the stage of allowing their intellectual development to be determined for them. They were actually asking questions by themselves and going out and finding answers.

My thinking then was that if the right kind of experience could be provided for this first group of activists, then the evolution of the university could proceed without the kind of unsophisticated orgy that had happened at Berkeley the year before and was certain to happen at every other major university that was being administered without foresight.

With a lot of brain storming I got these students to think in far more direct terms than the kind of policyless confrontation protest strategy that had been shaping their thoughts via Berkeley. Sitting in an administration building is a very rudimentary form of action that even someone wiped out by 16 years of confinement in a classroom can do. It is the act of a helpless soul asking the Establishment to solve his problems for him. What a silly thing to do.

A grand strategy was developed to reform McGill. The students have since forgotten what it was during the battles of the last four years. They have been systematically distracted from the prime targets (the most weakly maintained of the critical structures), induced to attack strongholds they weren't equipped to take, isolated, and defeated by the Establishment. They were defeated because they violated the maxims of General Sun Tzu set down 2500 years ago. "You may advance and be absolutely irresistible if you make for the enemy's weak points. The worst policy of all is to attack walled cities."

But I haven't forgotten what the grand strategy was and I haven't been distracted.

A grand strategy has a final goal in mind. We came up with the concept of an alive university capable of originating and directing the attack on major social goals. Mankind is, at the moment, mindless. We are destroying ourselves.

All the governments have failed. European governments only ceased their relentless struggle to kill each other off when they found themselves in the crossfire of American and Russian atomic weapons. The United States never got over the contradiction in its constitution which demanded both freedom and slavery. The Russians never got over the contradiction between socialism and the paranoia of the Russian soul. The Struggles for National Liberation have fallen into the despair of blacks killing blacks, Vietnamese killing Vietnamese, Semites killing Semites.

The philosophies have failed. Christianity never recovered from the Inquisition it invented in the name of Christ. Catholicism is actively debating issues that were alive 200 years ago and the Protestants offer us the Wasp. Judaism has forgotten that it was the philosophy that was to lead mankind out of darkness, that the Jews are the Cohens of mankind. The Moslem world gives us hatred of the Jews to sustain us and little else. The greatest triumph of Hindu philosophy was the murder of millions of Moslems.

Socialism turned into nightmares like Russian Communism, German National Socialism, Harold Wilson, Danny Trevis, and Stan Gray. Maoism offers us worship of Mao. Democratic ideology endlessly produces its Julius Greys. Capitalism pours its money into ugly cities and stinking lakes.

The people have failed. What class can you trust? The elite offers slavery and mind destroying jobs. The working class fights for segregated suburbs and unions, and they run amuck if the policemen aren't scowling at them. The teachers build classrooms that suppress and cripple the minds of their students. The revolutionaries (ho hum) tell us that salvation lies in class warfare.

Evil is still with us. No one has found the way out. Mankind is mindless. But there is hope. The universities could be shaped up into a mind for man. At the moment they are only ganglia in the spinal cord of some dinosaur. Creating a mind for mankind was the goal we set for ourselves.

From the goal we go to the strategy by which it shall be achieved. Creating an alive university is a problem of the same kind and magnitude as evolving a man out of a reptile. You can't destroy what you have and start all over again because that would take you back to the trilobites. Neither can you start by working directly on the development of the reptile's brain (the Senate). First you evolve support systems like body temperature control and breasts. Then when you have a mammal you have the necessary preconditions upon which to build rapid brain evolution.

Which was why this 1965 group of activists developed a very indirect strategy of reform. The first problem was to locate a structure in the university that was both critical to the stability of the system and at the same time was intrinsically not defensible. Changes in such a structure would set up more solid structures for reform. In time even revision of Senate structures could be induced.

The really weak but critical element of the McGill organization is its tools of communication. This theme of weakness runs thru the whole of the university, from the classroom where communication is a shambles, right up to the Senate committees. Therefore the logical way for a reformer to unstick McGill is to lay on an alternate and effective communications system.

The naive definition of communication used by our society is this: "The communication of an idea or ability occurs when it is encoded and transmitted". Thus the revolutionaries think that if they control the press and can encode their ideas and transmit them thru its pages they are promoting the revolution. They are wrong. Thus a Marxist thinks that if he controlled

the classrooms he could encode and transmit Marxist ideology and thus transform society. He is wrong. Thus a professor thinks that if he could encode his ideas on film and tape and in books with the aid of some scientifically equipped AV department, education would happen. He is wrong. Thus an administrator thinks that if he encodes a decision on a memo and has it distributed, his decision will be carried out. He is wrong.

Communication isn't as simple as that. Communication happens when an idea or ability is encoded, transmitted, AND received AND decoded in such a way that it is duplicated within some acceptable tolerance. And do not think that I mean by duplication of a concept, the passive acceptance of that concept. You cannot disagree with something you cannot duplicate. Disagreement implies awareness. Awareness implies duplication.

Effective communication has one more constraint - duplication must occur within a time limit. "Look out for the telephone pole," has to be decoded before we hit the pole. Thus we must examine time lags.

A communication does not become part of a dialogue unless there exists a feedback loop which tells the sender when the concept or ability has been duplicated by the receiver. Thus we must examine acknowledgement procedures.

Receiving and decoding with duplication - how much of that happens at the university? Very little. There is your inertial factor. The non-learning in the classroom turns out to be the main source of the unhealthy attitude that professors have toward knowledge. They don't see universities as catalysts of revolutionary change because they don't really believe that knowledge is communicable. This attitude is reinforced every May when they correct exams. A vicious circle is induced which can only be broken by demonstrating to professors that it is actually possible for students to learn.

Suppose the university - staff and students - stopped merely encoding and transmitting and instead started to encode and transmit ideas and abilities in a form such that they would be received and decoded to duplication rapidly and with acknowledgement? The university would come alive. Communication-event density is a measure of the aliveness of any group.

Then your Senate, your committees, your departments, your administrative structures would gradually crumble un-

der the stress and inadequate machinery.

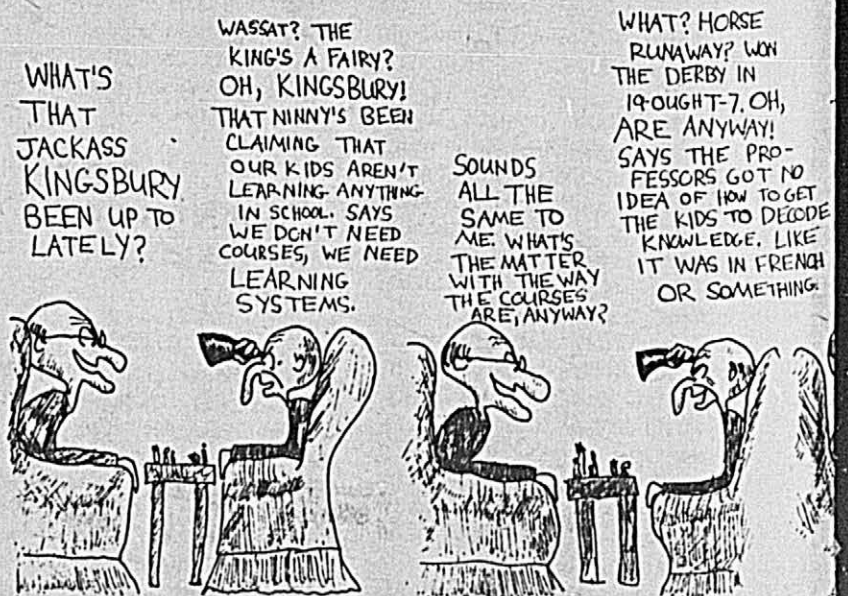
How do you attack a system of a university group did its home of books and pamphlets. The spotlight zeroed Learning is a part of elementary communication, an essential part of the system of any entity, the mind of mankind.

Margaret Singleton from school one week on an expedition to the powered people of the design field. They gave me a briefing. I arrived with the works of Tom Gil and a packet of other things. The discussions finally set of conclusions, proposals of which I could Julie Aneckstein kind of it every possible which might have off Patrick MacFadden. article in the Daily I achieve the widest before it was submitted.

That was how the of Teaching Research as it was called in being at McGill. I was dents. I thought the their Berkeley peers out constructive so problems and to set around sane political of course, a whole set up to follow thru the way I operate. I student pressure group operate for from two effective.

It took us four years wanted. The Center development began on scale this fall under Marcel Goldschmidt. asked me if this is cially because I have operation by the ad Marcel). My answer is

Before we go to next?" it may be of count the strategy beachhead was won of 1965 was to develop proposal for a Department Research and Development



e beachhead *by Don Kingsbury*

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port before submitting it to channels.

The scouting tactic we used was designed and carried out by Mark Wilson. It worked well and should become a part of the tactical repertoire of any serious student activist. Key people of the administration were interviewed by students to determine their position on the DTR&D. A team of two was often used so that one could take notes while the other questioned. The interviews were dated and evaluated and filed. The interviewers were primed to get answers to specific critical questions, to detect waffling, to detect covert hostility, and to detect deflections. Words were gradually matched against deeds. Was this man sincere or was he a hypocrite?

This intelligence work revealed a bleak situation. Nobody on the staff was even remotely aware of what was going on in learning systems design. Educational technology was associated with hardware like TV, top quality learning with small student-staff ratios. Such bizarre ideas were universal. But ignorance wasn't the worst problem. Professors showed a fear of having their jobs redefined, they often took as a personal insult the suggestion that their courses could be very much improved. They seriously claimed that McGill was too highly structured to be able to innovate.

Nor were they in a mood to take lecturers or students seriously. When Principal Robertson (who was far to the left of his faculty) suggested that I be put on the Educational Procedures Committee, he was vetoed. And the idea of having students on that Committee was viewed with horror.

An opportunity to demonstrate learning systems design in action opened up in the Engineering Faculty when math course 1203 began to fail so badly that the Dean demanded a complete overhaul of the course. I wrote a detailed report of how learning systems engineering could do this. But the engineers were incapable of generalizing from mechanical to learning systems. Dean Mordell thought that introducing large lectures was an overhaul! The engineering students who were interviewing their professors were unimpressed.

To put it bluntly the students I was working with lost their respect for the professors in command. Professors often forget that respect doesn't come with a PhD, respect is earned. By February 1966 the activists decided unanimously -

and quite rightly - that the mind of the faculty was so closed that it would cost

too heavily in casualties to put any proposal thru channels. Scouting had shown that channels were massively defended against the penetration of ideas.

Sun Tzu was again called upon and a devious strategy was devised to maximize the students' limited resources by sending them thru the defences at an unexpected place. Thus the Project In Course Design was set up under the command of Mark Wilson. It ran thru the summer of 1966 with sixty active members. Thus the McGill Conference On Teaching Affairs was organized by Sharon Axler and Margaret Singleton to bring to McGill some of the people involved with the new learning systems.

The tactic worked brilliantly and a firm beachhead was established in the fall of 1966 when, at a meeting of the Educational Procedures Committee dominated by Mark Wilson, the professors had their first serious discussion of the concept of a Department of Teaching Research and Development. Mike Orenstein instantly leaped at the breach and put into channels a firm proposal. Channels began to grind slowly.

The major counter-attack against the beachhead didn't come until November 1967. The most visible personality in the education reform movement at that time was John Fekete. He had been an editor of Course Guide '66, which scared the staff out of their wits, he was an executive of the Project in Course Design where he did some brilliant design work for me, he was an executive of the McGill Conference On Teaching Affairs, he was Editor of Course Guide '67 where he incurred administration wrath by refusing to follow their guidelines, and with Mark Wilson he had authored a controversial report on university reform. But the administration couldn't come out against him on educational reform, where he was their constant conscience, so they attacked him massively - by trying to expel him - for reprinting a Krassner satire.

Most students in the activist movement were outraged because they knew very well that the indignation over Krassner was a diversionary tactic and moved in as a block to help John. That's when the administration building was occupied, when the students took the administration to court, Krassner charmed a packed auditorium, and the Senate's Student Discipline Committee was laughed off the television screen.

At the time I thought the administration was committing an unbelievable strategic error. I cringed for them, pitied them. But I was wrong. They had been reading their Sun Tzu.

"All warfare is based on deception. Hence when strong, we must seem weak... Hold out baits to entice the enemy. Feign disorder, and crush him."

The students were enticed away from the weak point of the university - classroom communication - and forced to fight on the free speech issue. The administration appeared to be disordered and demoralized and thus the students forgot the strategy of the indirect approach and more and more developed the tactic of the direct assault upon the strongest fortifications. Thus in 1968 we saw massive assaults upon the Departments and the

Senate and the Board of Governors. Wondrous battles took place. The slaughter of little children was awful to behold.

The activists made several mistakes:

(1) A newspaper is not a communication.

(2) Democratization is not victory. Representatives who make bad decisions are not recalled unless communication between representative and constituent occurs. Students (1969) can't communicate.

(3) Command of the apparatus of the university is not victory. It is the apparatus of the university which is defective, not the people. Only he who knows how to build apparatus will achieve victory.

(4) Decision making is a learned skill.

(5) "A good society is created when decisions are made by those affected by the decision," is a defective doctrine. It applies only to people who can determine cause and effect - a very high level skill.

Nevertheless the activists achieved the first strategic goal they set for themselves in 1965. The beachhead, the Center for Learning and Development is there. That was the critical battle.

What next? Where do we break out into the land of the alive university?

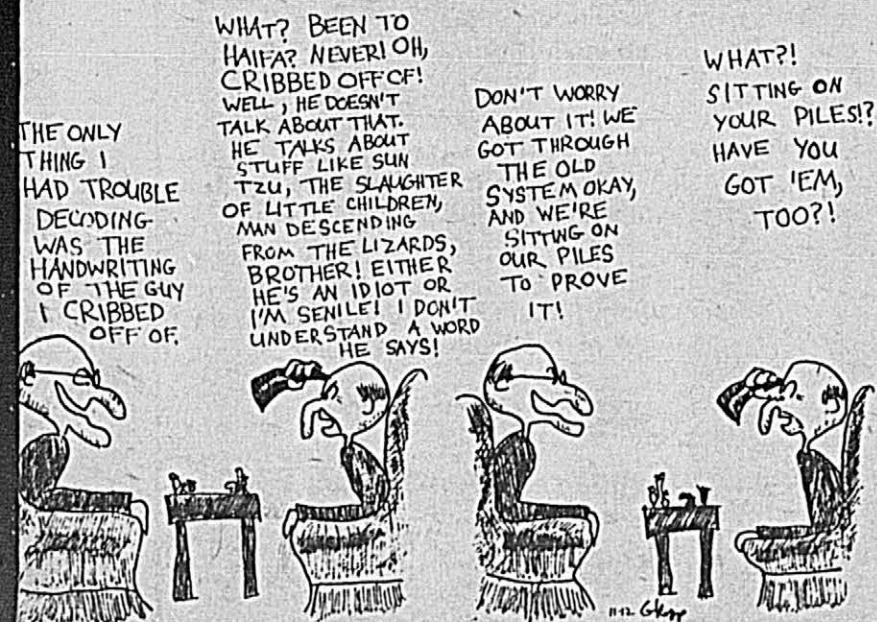
The next strategic objective is a Mathematics Learning Center. The McGill Reporter will be publishing the details soon, and I'll be talking on the concept at the November 19th-22nd conference of the Center For Learning and Development. That article is a must for anyone interested in university reform. At the moment I am satisfied that the administration is treating the proposal seriously, (the new Education Board is activist) but I may need your help if reactionary staff block it. We'll know how things are going and what has to be done about it by the end of the term.

The Mathematics Learning Center is designed to cause the development of administrative machinery that will parallel the course and credit systems and eventually, by competition, will render them obsolete. The new machinery will allow relevant and natural learning to take place.

Next on the list of objectives is a French Language Learning Center which, because of the political situation in Quebec, is an absolute must for the survival of McGill and the English culture.

That's the breakout point. From then on the replacement of courses by learning systems will be routine and we will be getting competence and communication instead of random bell curves. Our forces can then swing around and smash the "nineteen-credits-for-a-degree" fortress, then move over the mountains to liberate the graduate students from the PhD which is the lock on those feudal domains called Departments. About that time there will be so much stress on university governing structures that we can safely begin a full scale rebuilding of the university organization. I have a plan for that in gestation, too, but this won't be a prime strategic objective for a few more years.

Right now we have to see to it that the Center For Learning and Development sets up a Mathematics Learning Center. Read your Sun Tzu and bear with me. I'm used to winning.



THE UNIVERSITY LIBRARIES COMMITTEE

invites library users to a meeting at which library policies and services will be discussed.

**Thursday, November 13, 4:00 p.m.,
Room 219, Leacock Building.**

Wanted: beautiful girls

It doesn't matter how you rate yourself. Let us be the judge.

Pick up your application at the E.U.S. office and run for Engineering Queen.

Prizes include free trips to Quebec, gifts coupons, free dinners and a big special prize for the Queen.

**Deadline is Friday,
Nov. 14th**

Hurry up

U. of Sask. anti-poppies

SASKATOON (CUP) — The Student Council at the University of Saskatchewan, Saskatoon campus, Monday condemned Remembrance Day as a glorification of war, rather than of peace.

The Council said it did not wish to show disrespect for the dead, but to protest the "commercialism of war" encouraged by praise of military actions and solutions.

Ceremonies such as Remembrance Day hide means of attaining universal peace, the Council said, such as refusing to take part in military service.

Council...

(Continued from page 1)

At last week's meeting, Council put itself in a position of near financial bankruptcy, as it gave out close to \$50,000. Grey's proposed committee will have the responsibility of recommending such money-makers as charter flights in order to prevent the Students' Society's financial situation from taking a nose dive.

"ALL CREDIT CARDS ACCEPTED"

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5710 UPPER LACHINE RD.
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489-9721

Students: Present this
ad to the cashier for
a 10% discount. Great!

Students' Society Elections

November 26, 1969

**Nominations are hereby called for
the positions of the following
Students' Council Representatives:**

1. Representatives from the following Schools and Faculties must be in their penultimate year and in good academic standing with the University.

ARTS & SCIENCE **3 representatives**

(At least one must be pursuing a B.A. degree, and at least one must be pursuing a B. Sc. degree.)

ENGINEERING **2 representatives**

ARCHITECTURE **1 representative**

COMMERCE **1 representative**

EDUCATION **1 representative**

MUSIC **1 representative**

NURSING (B. Sc. N.) **1 representative**

**PHYSICAL & OCCUPATIONAL
THERAPY** **1 representative**

2. Representatives from the following Schools and Faculties may be in any but their final year, having spent at least one full academic year at McGill University, and must be in good academic standing with the University.

DIVINITY **1 representative**

DENTISTRY **1 representative**

LAW **1 representative**

MEDICINE **1 representative**

* All nominations must be signed by 25 students of the Faculty or School concerned, or by 25% of the students of the Faculty or School, whichever is less, and counter-signed by the nominee.

** Nominations must contain only those words contained in the revised Electoral By-Laws, (as on page 8 of this year's Student Handbook).

*** All nominations must be submitted to the Secretary-Treasurer of the Students' Society, Myron Galloway, by

4:00 p.m., Monday, November 17, 1969.

Howard Stanislawski
Chief Returning Officer



INTERNATIONAL FESTIVAL

FASHION SHOW
Nov. 19 - Nov. 20
8:00 p.m.
Ballroom

OPENING CEREMONY
Nov. 17th
Union Ballroom
12:00 - 2:00 p.m.

FOLKLORIQUE NITE
Union Ballroom
8:00 p.m.

MARDI GRAS
Icaluring

INTERNATIONAL DINNER
Nov. 18th
Union Ballroom
5:30 p.m.

TRINIDAD STEEL BAND
Union Ballroom
Nov. 22nd
9:00 p.m.

Lord's Sport Shop

**Montreal's
Sports Centre**

**St-Catherine St. W.
at Mountain**

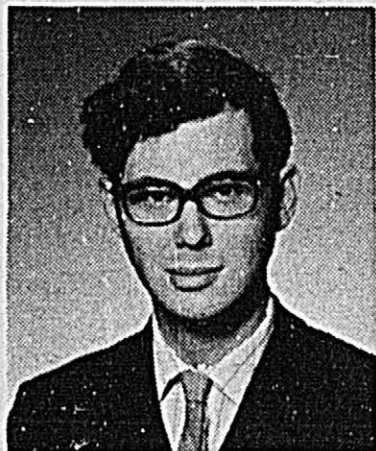
Pensketches: Student Senate Candidates

Philip Aspler, Arts

BA 4 Honours History
History Department Committee 1969-70
History Department Library Committee 1969-70
University Libraries Committee 1969-70
University Libraries Committee 1968-69
Student Library Liaison Committee 1968-69

PLATFORM

- Greater emphasis on French as a working language at McGill.
- Security of admission for upper years study to all qualified McGill CEGEP students.
- Review basic undergraduate and graduate degree programs.
- Examine the Senate committee system in terms of validity and structure.
- Greater student representation on Senate.
- Greater security to the position of lecturers in the McGill University Community.
- Expansion of the role of Senate as a forum for commenting on social issues.
- Total democratization of the Board of Governors or total abolition.
- Ratification of new Students' Society Constitution.



Peter Chinloy, Commerce

QUALIFICATIONS:

- 4th Year Joint Honours Economics/Accounting
- University Scholar 1967-70
- Senate Subcommittee on Housing Policy
- Freshman Reception 1968-69
- Blood Drive 1968-69
- Executive, NDP Youth 1967-68
- Isaac Bruck Memorial Scholar

PLATFORM:

SENATE COMMITTEES:

- Reaffirm Students Society autonomy in selection procedures, rejecting Administration interference.

HOUSING:

- Comprehensive attack on problems: legal rights of tenants, co-ops, shorter leases, co-ed residences, urban studies.

EDUCATION:

- Develop better teaching methods, ending alienating mass-education assembly line.

UNIVERSITY GOVERNMENT:

- Abolition of feudal Board of Governors, creating unicameral governing body.

DECENTRALIZATION:

- Autonomy to faculty associations (ASUS, CUS, EUS, PGSS) allowing development of particular interests.
- Immediate action is needed on University reform. A vigorous and progressive policy, representative of student opinion, must be expressed on Senate.



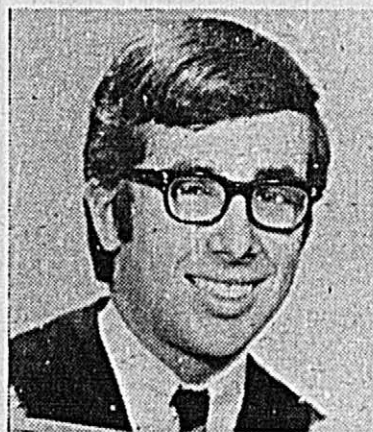
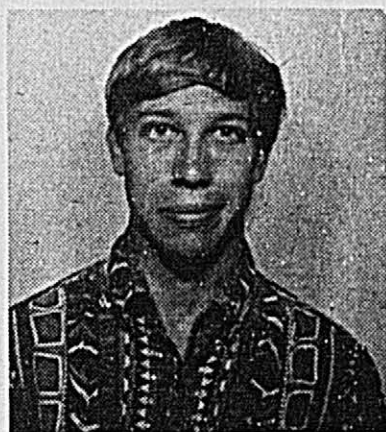
Marco den Ouden, Commerce

Mr. den Ouden was a candidate for the McGill Daily editorship and is a third year Commerce student specializing in industrial relations.

He recommends (note: recommends NOT demands) that the University do the following:

1. Guarantee passing marks or money refunded, such guarantee being valid if and only if the student attends all lectures, does all readings, and completes all homework assignments.
2. Hire professors and lecturers on basis of teaching skills as well as academic background.
3. Increase the number of student senators and have them elected to serve faculty constituencies rather than the whole student body.
4. Encourage experiments in new teaching methods (e.g. King-bury) and promote more conferences and less lectures.
5. Intensively promote summer employment for students.
6. Negotiate with the governments to make ALL compulsory fees tax deductible, not just the tuition fees.

The candidate hopes you will exercise good judgment in your choices and urges everyone to get out and vote.



Martin Shapiro, Medicine

BACKGROUND:

- External Vice-President, Students' Society
- Educational Development Board
- University Scholarships Committee
- Intercollegiate Debating Team 1966-69

PRIORITIES:

- Work for greater rapport on Senate between students and progressive faculty. Avoid last year's unnecessary polarization and confrontation.
- Press for consideration of pass-fail and other new evaluation systems for next year.
- Ask Quebec Legislature to amend discriminatory scholarships and bursaries.
- Insist on Senate acceptance of Constitution approved by students. All changes must come from the Students' Society. Students can consider it now, however, to remove existing loopholes.
- Develop an effective conversational French program which all students will be able to take.
- Support credit system and year-round operation of the University.
- Defend right to English-language education. McGill must remain fundamentally English. Seminars in some larger courses can be given in French, however.

Jacques Desroches, Arts

EXPERIENCE:

- Baccalauriat ès Arts (Université de Montréal).
- National vice president P.C.S.F.
- McGill Senate Academic Policy, Committee, (1969)
- co-founder and chairman Comité pour une Saine Démocratie.
- managing editor, Relève (1968).

PRIORITIES AND PLATFORM:

- Promote Bill 63 to safeguard minority rights.
 - Creation of a McGill French speaking newspaper to be distributed at CEGEP level in order to promote better French-English relations.
 - Addition of CEGEP level representatives to senate and university committees.
 - Push to quickly organize creation of a much needed co-op.
 - Support the right of individual departments to determine extent of the student role in academic curriculum.
 - Credit basis for fulfillment of degree requirements rather than chronological year structure.
 - Senate must reflect the view of the majority of students.
- Le rôle de McGill parmi la communauté québécoise ne sera défini qu'en autant que des rapports étroits et sincères s'établissent entre les groupes ethniques. Nous sommes tous québécois.



Linda Farthing, Withdrawn

Neil A. Johnson, Commerce

- Member of Senate Communications Committee — delegate to U.G.E.Q.

- Honours Economics — Woodrow Wilson Fellowship Nominee

POLICY STATEMENT

We should press for the internal restructuring of university government. The clarification and improvement of our external relations vis-à-vis the provincial government, CEGEPS etc. is also necessary. The student Senators should draw attention to these areas.

1. Demand consideration of a uni-cameral governing body with 1/3 student representation. Student representatives should be elected on a Faculty and Departmental basis. A report from the Senate Committee for the Continuing Review of University Government should be required within three months.
2. Selection Committee's decision on a new Principal should be binding.
3. Retain student control over representatives to Senate Committees.
4. Creation of a Senate Comprehensive Housing Committee.
5. Immediate action on an interim disciplinary code.
6. Demand Senate's immediate consideration of the Students' Society Constitution.



Paul Hartmann Jr., Law

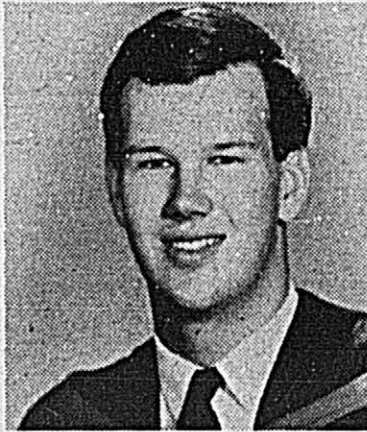
EXPERIENCE:

- Delegate to National Policy Conference 1969
- Delegate: University Model United Nations CONFERENCE 1966
- Delegate: 8th. Annual Seminar on International Affairs 1967 (S.G.W.U.)

BA graduate with Honors in Political Science

PRIORITIES:

1. Expansion of the legal aid service.
 2. Oppose the Union National's recent discriminatory racial policies vis-à-vis McGill and Quebec.
 3. Improve the student summer employment service.
 4. Enlarge the Graduate Center.
 5. Negotiate with university-affiliated hospitals for reduced students' rates.
 6. Expansion of studyroom facilities.
 7. Bookstore expansion.
 8. A student health clinic.
- In order to ensure democratization of the Senate we must elect candidates who are responsible, moderate and hardworking so they can be representative of all segments of the academic sphere. These representatives must work for their fellow students with dedication and not resign or threaten to do so. Neither should they boycott meetings just because they don't agree with the will of the majority. We want results, not martyrs.



Kevin O'Connell, Graduate Studies

EXPERIENCE:

Student Council Rep., Faculty of Graduate Studies & Research Executive, Post-Graduate Students' Society; Major Activities Director, Finance Committee, Students' Society.

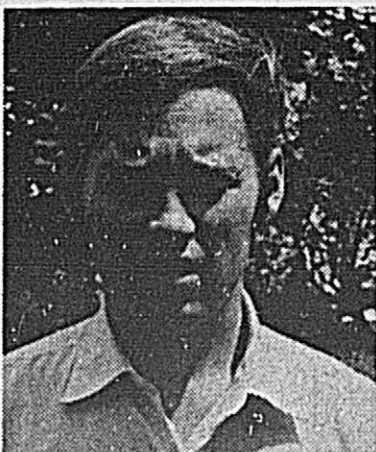
PLATFORM:

Demand that Senate immediately reconsider "new constitution" and work to have complete "airing" of related issues. Pursue the restructuring of university governing body along unicameral lines.

Support idea of "credit system" for degree programs.

Increased student representation in Senate along faculty lines. Will endeavour to work with other Senators to achieve realistic solutions to problems within university, without compromising students' position.

Consolidate our present gains in order to work effectively within present structure, while pressing for meaningful changes. Continue re-examination of McGill's role in Quebec.



Peter Pennefather, Arts

QUALIFICATIONS:

Concerned Student worried about apathy

PROGRAM:

- Intend to represent the students.

Will organize a referendum system, so that important motions will be voted on by the students, thus allowing the Senate to know what the student body thinks and wants. Hopefully, the Senate will take this into account when making a decision.

Will organize a newspaper or newspaper supplement which will inform students what has happened and what will happen in the Senate. Print the agenda of the next meeting. Present different views on important motions.

Will, if students are interested, work towards greater student representation, everywhere.

Will organize "co-op" representation (get a group of volunteers together to help me do the above) to make my representation of the students more efficient.

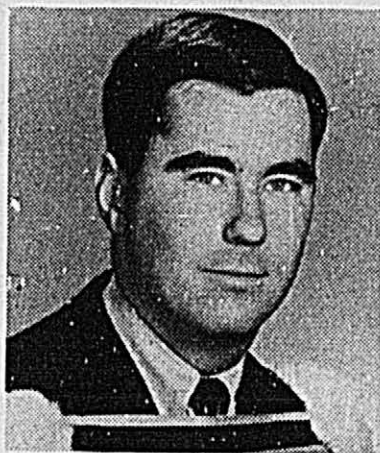


Pensketches: Student Senate Candidates

Chris Portner, Law

this is not the year for slogans. Only one thing is important, and that is to ensure that student representation on Senate is effective and that the legitimate concerns of students in all faculties and at both the undergraduate and graduate level are clearly articulated. The University's academic and administrative structures are definitely in need of reform and this is the important priority. This election is truly relevant to every student and its importance should not be underestimated.

Second year law
Station Manager Radio McGill
Interim Editor McGill Daily
Director Montreal Community Radio
Chairman New Union Committee
Students' Council Rep. Arts & Science
Chief Returning Officer



David Quick, Arts

QUALIFICATIONS:
● Enrolled in B.Sc. 3 Honours Chemistry
● Vice-Pres. Chemical Institute of Canada
● McGill Liberal Students executive member
● Staff of 1969 McGill Blood Drive
● also a member of CYCOM AND PRE-MED SOCIETY.

POLICIES:
● Immediate adoption of the new student constitution voted for by students last year.
● More political and financial autonomy for the individual faculties.
● More student participation in campus affairs by teach-ins, committees on faculty and course appraisal.
● Unicameral system of government for the university comprised of 1/3 students, 1/3 faculty, 1/6 administration and 1/6 from outside community (businessmen, labour leaders, professionals, etc.).
● Greater of university in Quebec Society by becoming more bilingual by financially supporting McGill community projects.
● Increased co-operation with the University de Montreal by allowing for reciprocal library privileges and transfer of credits.
● Joint student-faculty committees established in all departments with student parity; these to be the effective decision-making bodies on such matters as curriculum and pattern of teaching.



John D. Reid, Graduate Studies

QUALIFICATIONS:
Representative to PGSS council 1968-69 and to Senate Committee on the New Science Library.

POLICY STATEMENT:
Student senators should fulfil two roles

REPRESENTING THE LARGER STUDENT BODY
Present representation is so small that student senators must set aside personal views where the student body has taken stands. *on election I shall support the Student Society positions and press for more student senators.

REPRESENTING THE FACULTY SOCIETIES
Many items Senate debates are the concern of only one faculty. In the past student senators have not known the attitude of the relevant faculty society on such items. * On election I shall ensure that each student faculty body has communication with, and its policies voiced by, at least one student senator. * Little notice will be taken of student senators if they continue in Marxist Rhetoric. I shall reintroduce English.



Daniel Luchins, Medicine

BACKGROUND:

President McGill Debating Union 1968-69; Arts and Science Council Representative; Scarlet Key, Gold A Debater; Freshman Orientation Tutor; Senate Committee on Continuing Review of University Government; University Scholar 1967-68-69-70.

PLATFORM:

- Act against threats to McGill's existence.
- Retain English as major language of instruction while increasing scope and availability of French courses.
- Direct University budget toward vital academic issues, improved teaching methods and enlarged tutorial programs.
- More multi-disciplinary courses directed at social issues.
- University should finance student-run community projects health clinics, legal aid services.
- McGill must act to prevent discrimination by landlords against students.
- Unicameral governing body for McGill with 1/3 student representation.



Gordon Charles Simons, Divinity

ACADEMIC BACKGROUND:
● B.A. in the History and Philosophy of Religion, S.G.W.U. 1969
● Minor in Political Science
● First year student faculty of Divinity (B.D. I), McGill.
EXPERIENCE:
● Divinity representative on McGill Student Council
● Member of Proposed Senate Committee S.G.W.U. 1969
● Arts Representative S.G.W.U. Student Legislative Council 1968
● Secretary of Arts Students Association S.G.W.U. 1968
● Co-author of Lachine drug report and chairman of Niagara Falls conference on drugs 1969.
PRIORITIES AND PLATFORM:
● Reflect the will of the student body as a whole on senate
● Ensure that McGill remain an English language university while encouraging a French studies program that will enable McGill graduates to participate fully in Quebec life
● Create a drug rehabilitation and counselling centre on campus
● Work for the reduction of class size
● Promote closer liaison among faculties and thus preserve the Students Society
● Initiate an inquiry into book prices
● Enlarge student employment services
● Increase student representation on senate.



Ian Solomon, Arts

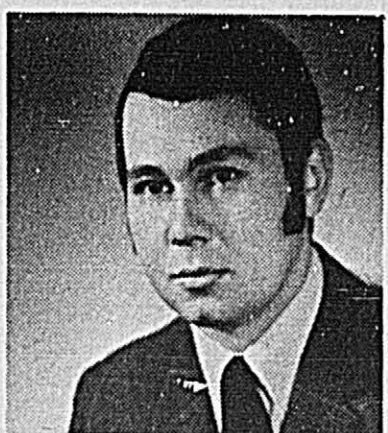
QUALIFICATIONS:
● Member of l'Association International des Etudiants en Sciences économiques et commerciales
● McGill Liberal Association executive
● World Federalists of Canada.

PROPOSALS:
● The establishment of a unitary system of government in the form of a unicameral tripartite organization; comprised of 1/3 students, 1/3 faculty, 1/6 administration, 1/6 miscellaneous (businessmen, professionals, labour leaders, etc.)
● Joint student ● Faculty committees Established in all departments where the students request them (with students given parity; these to be the effective decision making bodies on such matters as curriculum and pattern of teaching.
● The establishment of student committees for the appraisals of teachers and courses, with a view to making the appraisals an effective instrument in improving the quality of teaching.
● Establishment of an exchange program with the universite de Montreal with provisions made for transfer of credits and a reciprocal arrangement regarding the use of library facilities.
● Immediate adoption of the new constitution with the understanding that amendments can be made at a later date.
● More autonomy for the individual faculties (politically and financially).



Steve Strasser, Arts

CONSTITUTION:
● Student-approved constitution should be passed by Senate, however a necessary revision is needed to insure the smaller faculties of an effective voice.
UNIVERSITY GOVERNMENT:
● Responsible negotiation and not damaging confrontation should be the means in the struggle for effective student representation on Senate.
EDUCATIONAL REFORM:
● Establishment of a trimester system and an accredited evening division.
● Extension of socially relevant courses and a revision of the grading system.
EXTERNAL RELATIONS:
● Recognition of the fact that McGill is part of Quebec society both English and French, and should operate as such.
● Extended French instruction and curriculum is necessary.
HOUSING:
● Greater financial support of student co-ops.
● Investigation of Concordia project.
QUALIFICATIONS:
● Senate Committee on University Government.
● Senate Committee on Tenure
● Editor-in-chief Old McGill '70
● Scarlet Key Honour Society.



Sheldon Ungar, Arts

QUALIFICATIONS:
● Fourth year honours Sociology
● Chairman Freshman Reception '69
● Senior Staff Reporter and Senate Reporter McGill Daily
● Senate Sub-Committee on Relations with Government.
PROGRAMME:
● Press for Senate acceptance of new Constitution, or implement it as is and then make any necessary amendments
● Abolish Board of Governors in favor of Unicameral Tripartite Government
● Demand report from Committee on University Government within 3 months
● Student Parity on Departmental Committees and 1/3 representation on University level Committees
● Immediate action on University Disciplinary Code
● Institute critical educational analysis re: programmes, teaching method, course content, pass-fail credit system
● Increased use of French through French conversational courses and increased use of French in other courses
● Set up Senate Housing Committee re: co-ops, Concordia, tenant rights protection
● Senate support for Community Projects eg. Jeanne Manre Clinic
● Institute emergency interest-free loan service for students.



Stanley Goldstein, Law

Rep. on Students' Council
Member on Senate Comm. on
The Continuity Review of
University Gov't.

The Legislative bodies of this University must be restructured so that they are transformed into a Unicameral body in which "all interested parties" will be equally represented; in which each Faculty Society is Guaranteed membership through the mechanism of fixed representation; in which executive power is not vested in one particular group.

The University Community must be truly an "open" one in which future applicants will only be judged by academic standards.

Senate, during the coming year, must fully accept Academic Activism; it must initiate a series of programmes whereby the University will start to operate outside the physical boundaries of the campus; it must commit itself to fully support student efforts that seek to render relevant what they are taught in the class-rooms.

We believe that the election of Stanley Goldstein will bring a voice to Senate that is motivated by the Need to Change the existing structures and growing problems and that is not motivated by the desire to provoke confrontation.



Lawrence Weiser, Arts

EXPERIENCE:
● Editor, McGill Weekly
● President, McGill Progressive Conservative Association
● Chairman, Committee for a Rational Approach to University Problems
● Founding President, St. Leonard Minority Rights League
● Industrial Relations Programme
EXTERNAL PRIORITIES:
1- The use of briefs and surveys to help create a new federal attitude regarding the use of drugs.
2- Prevent discriminatory distribution of university grants.
3- McGill is in a unique position to contribute to Anglo-French Canadian understanding, however, not through French unilingualism, but via an enlargement of the French Studies Department.
INTERNAL PRIORITIES:
1- Restructuring of the Students' Society into a federation composed of Undergraduate Societies.
2- Obtain liquor licence for Union so as to offset present financial loss.
3- Additional student residences with better food.
4- Smaller classes and more individualized instruction.
5- Increase McGill loan fund for financially needy students.
6- Re-evaluation of language requirement for Arts students.
7- Establish student nurse pressure groups to increase salaries of their graduates.
8- Tri-mester system.



Pensketches: Students' Council By-Election Faculty of Graduate Studies and Research

Gillian Cargill, Nursing

QUALIFICATIONS:

- Graduated from Royal Victoria Hospital in 1965, having been on the nurses' Students' Council and been editor of the nurses' yearbook in third year.
- Experience in aspects of hospital administration while working as a graduate.
- Worked in London two years, with extensive travelling abroad.
- Social Committee work 1968-1969 for GNSS.
- Ad Hoc Committee for GNSS Representation on Council this year.

PLATFORM:

- A stronger voice on campus to meet the special needs of Graduate Students.
- Constitutional reforms with proposed Students' Society Constitution.
- An attempt for intelligent action on Council in discussing relevant and pertinent issues as they arise.
- Keep Graduate Students notified of the happenings of Council.



Randy Sykes, Economics

QUALIFICATIONS:

- Bronfman Fellowship
- Communications Secretary — Union of Residence Students
- Students' Society Housing Committee
- Student Councillor (Social Sciences) University of Saskatchewan Regina Campus 1969.
- Students' Union — Board of Governors Liaison Committee — USRC.

PLATFORM:

- Immediate implementation of new constitution, which will increase Graduate Studies Councilors from 2 to 6.
- Attack of housing problems, including construction of a residence for married students, legal rights for tenants, more co-op housing.
- Implementation as soon as possible of a report along the lines of the University of Toronto report on university government.
- Re-evaluation of representation for Graduate Nurses on Students' Council.
- Representation for students on Graduate Council.
- Administration-supported insurance program for laboratory injuries.

The Students' Council is close to stagnation through lack of interest and personal antagonisms. We need a responsible councillor who will put the interests of graduate students ahead of petty politics.



Leon Ettinger, Withdrawn

STUDENTS' SOCIETY ELECTIONS

Elections will be held this Wednesday, November 12, 1969, for seven (7) student representatives to Senate, as well as a by-election for Students' Council Representative from the Faculty of Graduate Studies and Research. Unless otherwise indicated, polls will be open from 9:00 a.m. to 4:00 p.m., and will be located as follows:

Leacock Bldg.	9:00 am. - 4:00 pm.
Arts Bldg.	9:00 am. - 4:00 pm.
University Centre	9:00 am. - 4:00 pm.
Stewart Biology Bldg.	9:00 am. - 4:00 pm.
MacIntyre Medical Bldg.	9:00 am. - 4:00 pm.
Otto Maass Bldg.	9:00 am. - 4:00 pm.
McConnell Bldg.	9:00 am. - 4:00 pm.
Wilson Hall	9:00 am. - 5:00 pm.
Chancellor Day Hall	9:00 am. - 4:00 pm.
Strathcona	9:00 am. - 4:00 pm.
Montreal General Hospital	11:00 am. - 1:30 pm.
Faculty of Music	9:00 am. - 4:00 pm.
Royal Victoria College	12 noon - 2:00 pm.
Bishop Mountain Hall	12 noon - 2:00 pm.

Any full or partial student may vote in the Senate elections; he may use any number of his seven votes. Though voting is not divided along Faculty lines, bear in mind that no more than three candidates may be elected from any one faculty. Graduate students may vote for the Students' Council by-election at any poll, except those in Royal Victoria College and Bishop Mountain Hall.

To vote, one must present his I.D. card or stub (which must be accompanied by another piece of identification, if used).

Howard Stanislawski, Chief Returning Officer

SALE TODAY:

Marshall - Principles of Economics	\$4.95	\$4.00
Ryan - Price Theory	\$4.25	\$3.50
Tolstoy - War & Peace (2 Vol.)	\$3.50	\$2.70
Mailer - Armies of the Night	\$1.25	90¢

BOOKENDS

McGill Student Discount Bookstore
1015 Sherbrooke West - mcgill/asus

Classifieds

These ads may be placed in the advertising office at the University Centre from 10 am to 4 pm. Ads received by noon appear the following day. Rates: 3 consecutive insertions - \$2.00; maximum 20 words. 10¢ per extra word.

FOR SALE

NEW WINTER TIRES: Dunlop, Seiberling, Mohawk. Wholesale prices. Call 731-5968 or 733-5445.

SKI IMPORTERS. Balance of lines skis, (woods, metallics, fiberglass) Boots, bindings, Poles, Slacks, Jackets. Metro Sport Inc. 8366 St. Lawrence 384-3582.

TYPEWRITER LIQUIDATION: Fully reconditioned electrics and standards. \$25.00 up. Guaranteed. Mr. Typewriter. 328 Victoria (near Maisonneuve). 487-5062.

35 MM CAMERAS: Available assortment of single lens, reflex cameras and 35 mm slide projectors like new. Special student deals. Freeport - Sheraton Mount Royal Hotel 288-1922.

MUST SELL clock radio (3 months old \$40). Call Mike after 5 pm. 937-7056 or 844-1219.

TYPEWRITERS - Students only will have the privilege of buying a brand new fully guaranteed typewriter at Freeport for only \$49.95. Freeport 288-1922.

BEAVER FUR COAT: Warm. In good condition, size 12. Ski boots, in good condition, woman's size 7 - 7 1/2. Call Carol evenings, after 7 pm. 737-3142.

LEATHERS - Hand crafted belts, bags, and other trips to order. MOTHER SARAH'S 3585 De Bullion - Corner Prince Arthur.

SKI BOOTS, one pair size 10w Reiker buckles, used only one season, like new condition. Price \$30.00. Call 481-7044.

HOUSING

IN JANUARY - will need female roommate. 3 1/2. Own bedroom. \$50. Well-kept, not neurotically so. Postage - stamp garden. Call Jane. 931-4194.

MATURE FEMALE STUDENT seeking same to share a large modern apartment on Hutchison. Call 845-8354 in evenings for information.

MATURE FEMALE student to share apartment. Partly furnished. \$48 monthly. Call 737-6784 after 6 pm.

ROOM IN RESIDENCE available after November 21 in McConnell Hall. Beautiful view of city, quiet study atmosphere. See or phone Brent. 844-0792, Room 733.

LOST

LOST: Billfold with important papers in Ladies Washroom, Union, Saturday night. Please phone Leslie White 845-5841. Thanks.

Malaysian-Singapore
Students' Association

PRESENTS

"DRAGON INN"

龍門客棧

PSCA Thursday

13 November 7:30 p.m.

Tickets Available at Door

MEMBERS FREE
NON-MEMBER 50¢

LOST: Brown square-shaped bag in Physics Building. If found call Rosalie: 737-2974. "My life is in your hands". Help!

LOST: Marching band member marched out of Manse Saturday last without his pants. T.I.M., 739-4285. Would appreciate their return.

LOST: One old 1941 Kodak camera. Am in desperate trouble. Please return to Leacock porter or phone Belinda - 767-9586.

BRIEFCASE WITH VALUABLE PAPERS taken from McLennan Library (washroom) by mistake, please return it to the porter of McLennan Library.

LOST: Wallet in Arts Building or L132 on Friday. Reward in excess of \$45.00 you already have. Phone Alastair 467-6892 after 6 pm.

MISCELLANEOUS

GIRL WANTED: Would the senior, female, French - Education Major, who was talking to the American Naval Officer in the Union Oct. 23rd please write to: Ltjg. Tim Grundner, USS Amherst, FPO, New York N.Y.

EASTERN TOWNSHIP SKI CHALET: 2 (or more) mature, serious skiers (male or female) to share expenses in Eastern Township Ski Lodge. Telephone Don 467-3382 Loc. 323 days, 467-5501 evenings.

HELP TOUR CANADA - SLIDE SHOW, Photography Club, by Marwan A. Wehbe (Mimo). Thursday, 13th November; 8:00 p.m. Union B26-27. Free admission.

BOOKENDS is a student co-op bookstore at 1015 Sherbrooke West. It offers a discount & is having a sale.

IT'S OFFICIAL NOW! Happy Twenty - first! Luv Pat & Jeannie.

BEEN THROUGH THE SCENE? Still looking? Try "The Seekers Weekend", Nov. 15-16. Lutheran Student Movement sponsors. Deadline - Wednesday, Phone 735-4030.

FLIGHT TO LONDON. \$201. Return for McGill students or staff. Dec. 16th to Jan. 12th. Call 288-5950 or 3562 Durocher.

KNESSL RED. Star - R. S. 200cm. Tyrolia step-ins. Used one season. Excellent condition. Call Gerry. 731-9068, 849-0344.

ENVIRONMENTAL EXPERIENCE Display needs to borrow strings of small colored Christmas Tree Light for show in Union Ballroom Nov. 14th. Return Guaranteed. Contact Patriarch B47 Union or 875-5510 ext. 43. Please help.

IF YOUR NAME IS Pearl and you flew to Miami around Aug. 20, phone Mike: 735-0931.

WANTED: Hip chicks for a boss gig - no hassles, good "bread". Call 932-6513 between 10 am & 4 pm.

MOC - SKI EXERCISES 6:00 pm Friday Get in shape for skiing, running, gymnastics, trampoline, swimming. Bring I.D.'s to Currie Gym. Also TRIPS THIS WEEKEND. Nov. 14-16. Backpacking at Glen Ellen Vt., call Lilian 659-1243 for information. Liever River canoe trip (in ice breakers?) contact Arvo. 844-2189.

BOOKS ARE POWER. Bookends is a student co-op & has books (cheap) 1015 Sherbrooke W. Power to the people.

TYPEWRITER LIQUIDATION: Fully reconditioned electrics and standards. \$25.00 and up. Guaranteed MR. TYPEWRITER. 328 Victoria (near Maisonneuve) 487-5062.

RIDES

RIDE DESPERATELY NEEDED TO ROCHESTER this weekend (any time). Will accept any arrangements. Call Seth 849-0061.

CARS FOR DELIVERY to Western Canada, U.S.A., Maritimes, and Toronto, Western Drive Away. 932-6151. Gas allowance. 1225 St. Marc, Suite 1204.

WANTED RIDE TO BOSTON, weekends of Nov. 14 and Nov. 21. Leaving Fri. Return Sun. Share expenses. Call 845-5843.

RIDE NEEDED to Boston, Fri. Nov. 14, Sat. 15 or Fri. 22, Sat. 23. Call Francie 484-8903. Share expenses and driving.

TYPING

TYPIST, experienced in theses, essays, term papers, etc., seeks work at home. For information call Mary, 735-5082 after 6:30 pm.

ESSAYS, THESES, MANUSCRIPTS, statistical, translations. Moderate rates. Good service. 2010 Hampton (upper Lachine) Telephone 489-5140, 0800 to 1700 hrs.

EXPERT TYPIST, highly qualified, good education, specializing theses, term papers, stencils, resumes, technical. Professional work at low cost. 272-1083.

EXPERIENCED legal typist will do essays, term papers, dictaphone work etc. Reasonable rates. Call after 5:00 pm. 481-1384.

WANTED

TUTOR IN ENGLISH WANTED, to correct papers, etc. Call 738-4243 after 6 pm.

FRENCH GIRL wants English boy's help in advanced English grammar and conversation in exchange for same in French. Call Marie 325-1106.

WANTED: Married students interested in business opportunities. Apply Thurs. 1 pm A25 or call 843-5781.

WANTED: Anatomy tutor and tutor in physics. Call 277-1080 after 6:00 pm.

arts and science undergraduate society

Nominations are hereby called for the positions of First, Second, and Third Year reps on the Executive of ASUS. Nominations close November 19, 1969, at 15:00 hrs. Nomination papers may be obtained at the Union Switchboard.

William Povitz
Chief Returning Officer

THURS., NOV. 20
and
FRI., NOV. 21
AT 8.30 P.M.
\$5.00, \$4.00, \$3.00
\$2.50

TICKETS NOW
ON SALE AT
THEATRE
BOX OFFICE

IN PERSON
*Peter, Paul
and Mary*



EXCLUSIVELY ON Warner Brothers Records



SALLE WILFRID-PELLETIER
PLACE DES ARTS, Montréal 129 (Québec) Tél. 842-2112

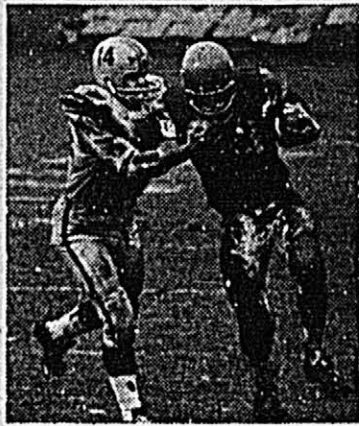
OQAA leading rusher & scorer Fleischer named MVP

The press box observers in Quebec and Ontario cast their ballots last night to decide the recipient of the Omega Award presented annually to the most valuable OQAA gridder. When the votes were counted McGill Redmen fullback Dave Fleischer was announced as the honoured star.

Looking back on the McGill Yates Cup season there is much affirmation for the media's selection. Fleischer crossed the opposition's goal line a total of ten times, just one touchdown short of the OQAA record. The 6' 1", 190 pound Ottawa product lugged the pigskin 111 times for 703 yards and a most impressive 6.3 average.

Last year with the aid of an

unprecedented 294 yards against Waterloo in the season finale, Fleischer had churned up 929 on



by Tariq

FULLBACK FLEISCHER
Omega Winner

148 rushes. One could say that the Redmen back was overdue for the prize.

Ironically Fleischer turned out for the varsity squad three years ago with aspirations of making it as an offensive lineman. Coach Tom Mooney perceived Fleischer's worth as a powerful back who could make that precious first down yardage.

History has proven Mooney to be a wise man.

Presently Fleischer is undergoing the gruelling load of college football and first year medicine. With three more years left on the collegiate gridiron the Omega Award people might as well get a "Dave Fleischer" stamp, now instead of having to constantly inscribe the name.

Bloody Talbotians get the knife as Med III sews-up championship

by HERSCHY KATZ

Question: What do the following have in common? Ming, Chung, Manchu and Med. III. Answer: They were all dynasties. That's right, and while the first three crumbled away, the last one is alive and not exactly living in Argentina.

Med. III, facing its sternest test of the season, eked out a 19-15 decision over the Talbotians, with QB Peter Small dashing into the end zone on the second to last play of the game.

This is the second year in a row the boys from Medicine have capt-

ured the Howie Ryan trophy, signifying intramural touch football supremacy.

I don't want to say that Med. III has the nucleus for a championship team for a few more years to come, but I hear the boys from Medicine are thinking of building a permanent showcase for the cup in the medical building.

Although Med. III did manage to win, they were hard pressed by a tough Talbotian from the start. It seemed that this Johnny-come-lately defense was going to hold Peter Small & Co. at bay.

Following an exchange of punts and interceptions, the ball was resting first and ten for the Talbotians on their own twenty. On the first play from scrimmage QB Ned Mehlman hit end Irv Dylewski with a short swing pass.

One of the defenders, probably thinking about a neat incision he had made on an appendectomy that morning, failed to touch Dylewski with two hands. Dylewski, in the clear simply romped sixty yards for the major.

The Meds came right back with Small throwing short passes to halves Mike Bond and Mickey Satin. Finally faking his defender out of his drawers, Bond ran a fly pattern and was promptly mailed a TD pass.

The conversion attempt was no good. However the Meds added a single before the half to draw even at 7-7.

In the second half the Meds struck again with Mike Bond hauling in his second touchdown pass of the game.

Not to be outdone the Talbotians marched right back. The march, capped by a TD catch by Joe Dylewski, was highlighted by some great receptions by Dennis Kout-sis.

On the conversion attempt the Talbotians lined up for a one point try. However they faked and scored two points pushing them into a 15-13 lead.

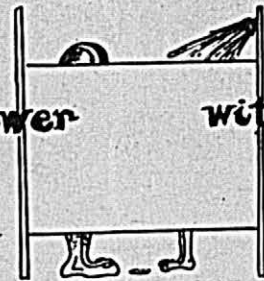
This set the stage for the winning touchdown run by Small.

Talbotians defensive halfback Harry Wolkowicz, although downhearted after the loss found some consolation in the fact that no one caught a pass in his zone at all. That's pretty good Harry, considering nobody ran a pattern in your zone all day.

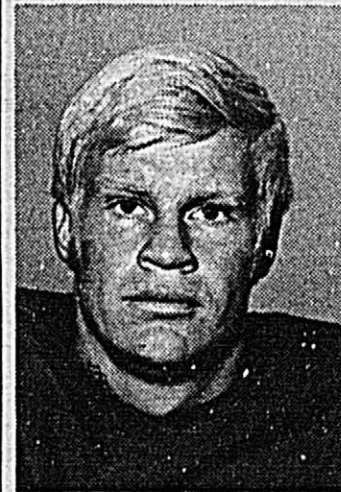
...Word has it that the trophy presented to the Med. III team after the game is not the original. It is rumored that the original trophy was last seen three years ago in a little store window on Craig St.

In the shower

with Sue Barton



After a long dry spell, it's finally Strawberries and Champagne time again at McGill. All the football Redmen are dancing



DAVE NORCOTT

At Macdonald College, Norcott played as an All-Star linebacker under Coach Bob Pugh. After completing the first two years of his Bachelor of Education degree at Macdonald, Dave moved into the larger McGill campus and joined the Redmen squad.

Now in his graduating year, Dave feels that his first season with the Red and White team was a valuable one. "With a year's experience behind me, there is a lot of difference in the way I handle the various situations that occur out on the field."

When a Queen's Golden Gael hit Dave from behind three weekends ago, an old leg injury was renewed. He made a quick recovery and his knee is just a little tender yet. "I guess that it will never be really strong," he said.

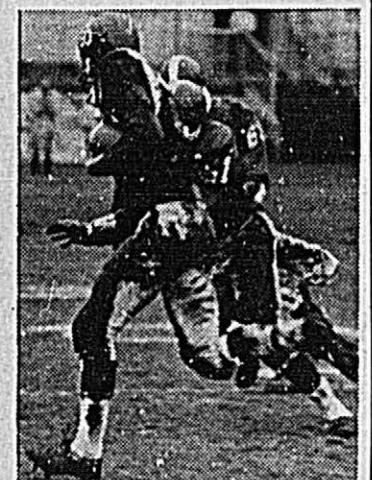
Coach Mooney breathed a sigh of relief when Norcott came back into the lineup. "You're always a little apprehensive when you lose a man of Dave's calibre," he said.

around a formerly forbidden fruit — called the Yates Cup. The what?

Dave Norcott, of the mighty Red and White defense, claims that in the dressing room right after the game, everyone wandered around slightly dazed. "It was only on Sunday morning that we realized we had won the league cup," he said.

Dave attributed the McGill record of six wins and one loss (by 1 point) to the tremendous team effort and spirit. "We're a team all the way, and we work as a tight unit," he said. "If one guy makes a mistake, there is always someone else to cover up for him."

The six-foot, 180 pound corner linebacker comes from Ste. Anne-de-Bellevue. Dave went to MacDonald High School, where he won a Most Valuable Player award.



NORCOTT'S INTERCEPTION
RETURN

SWIM SCENE

Are you a breast man? Is stroking your scene? Do you like doing it on your back or your front? Are you good enough so that you don't have to fight for air?

If the answer is yes to any one of these then sign up for the intramural swim meet to be held in the Sir Arthur pool, tomorrow night at 7 pm. Meet director Rainer Maguire who has informed the Daily that there will be eleven heats in the meet.

If you want to swim in any of the breast stroke, freestyle, backstroke, butterfly, or relays sign up in the gym office before 5 pm tomorrow.

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